



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

PRIYADARSHINI MAHILA  
MAHAVIDYALAYA

- Name of the Head of the institution **DR. PRIYARAJ MAHESHKAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07152242107**
- Mobile No: **9420063011**
- Registered e-mail **pmmwardhal@rediffmail.com**
- Alternate e-mail **pmmwardha20@gmail.com**
- Address **Savitribai Phule Dnyanmarg, New Nalwadi**
- City/Town **WARDHA**
- State/UT **Maharashtra**
- Pin Code **442001**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **RTM Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. Dhananjay k. Sontakke**
- Phone No. **9850029695**
- Alternate phone No. **07152242107**
- Mobile **9850029695**
- IQAC e-mail address **dj381971@gmail.com**
- Alternate e-mail address **pmmwardha20@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.pmm.ac.in/\\_files/ugd/b9d365\\_ee3ac40e56f44bb49420aab905c4afb6.pdf](https://www.pmm.ac.in/_files/ugd/b9d365_ee3ac40e56f44bb49420aab905c4afb6.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.pmm.ac.in/\\_files/ugd/b9d365\\_78a6500eb160453fb18a7fe1e8c020d7.pdf](https://www.pmm.ac.in/_files/ugd/b9d365_78a6500eb160453fb18a7fe1e8c020d7.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>72.50</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.57</b>	<b>2013</b>	<b>21/02/2014</b>	<b>20/02/2019</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.13</b>	<b>2022</b>	<b>29/03/2022</b>	<b>28/03/2027</b>

**6. Date of Establishment of IQAC**

**01/07/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC conducted 02 IQAC meetings and 05 meetings of Staff to discuss the accreditation process and submission of the SSR and DVV process.

Submitted SSR to NAAC on 29/04/2021 and it is approved by NAAC on after DVV on 11/12/2021.

NAAC Peer team visited our Institution from 22/03/2022 to 23/03/2022. IQAC fulfilled all the necessary requirements for the process of accreditation

The institution is accredited with B Grade (CGPA 2.13)

IQAC conducted a meeting to take review of peer team report and post-accreditation initiatives

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
IQAC meeting	IQAC conducted 02 IQAC meetings and 05 meetings of Staff to discuss the accreditation process and submission of the SSR and DVV process.
Submission of SSR	Submitted SSR to NAAC on 29/04/2021
NAAC Accreditation for third cycle	The institution is accredited with B Grade (CGPA 2.13)

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	PRIYADARSHINI MAHILA MAHAVIDYALAYA
• Name of the Head of the institution	DR. PRIYARAJ MAHESHKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• City/Town	WARDHA
• State/UT	Maharashtra
• Pin Code	442001
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	RTM Nagpur University, Nagpur
• Name of the IQAC Coordinator	Dr. Dhananjay k. Sontakke

• Phone No.	9850029695				
• Alternate phone No.	07152242107				
• Mobile	9850029695				
• IQAC e-mail address	dj381971@gmail.com				
• Alternate e-mail address	pmmwardha20@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.pmm.ac.in/files/ugd/b9d365_ee3ac40e56f44bb49420aab905c4afb6.pdf">https://www.pmm.ac.in/files/ugd/b9d365_ee3ac40e56f44bb49420aab905c4afb6.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pmm.ac.in/files/ugd/b9d365_78a6500eb160453fb18a7fe1e8c020d7.pdf">https://www.pmm.ac.in/files/ugd/b9d365_78a6500eb160453fb18a7fe1e8c020d7.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 3	B	2.13	2022	29/03/2022	28/03/2027
<b>6.Date of Establishment of IQAC</b>	01/07/2005				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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NAAC Accreditation for third cycle	The institution is accredited with B Grade (CGPA 2.13)
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	17/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college is affiliated with RTM Nagpur University; Since University has not yet implemented NEP 2020, the college is not directly involved in the implementation of NEP. Still In view of NEP 2020 college has social science study circle which is interdisciplinary in nature and organizes various programs for the perspective building of the students.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Priyadarshini Mahila Mahavidyalaya is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University Nagpur and has no credit-based system.</p>	
<b>17. Skill development:</b>	
<p>Priyadarshini Mahila Mahavidyalaya has not designed the skill development programs (SDP) especially, but the department of home</p>	



economics regularly imparts various skills through their syllabus and practical work. Department of English includes communication skills in their regular teaching. In collaboration with ROOTS foundation of Behavioural Sciences Nagpur and CARE Foundation Nagpur 'Umang' - Two Days Skill Development Workshop was organized in Priyadarshini Mahila Mahavidyalaya, Wardha on the 20th and 21st of April 2022.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Priyadarshini Mahila Mahavidyalaya has Marathi Literary Club ( *Marathi Bhasha Mandal*) Various programs are arranged through the club to inculcate Indian culture. The programs include Marathi Bhasha Sanvardhan Pandharwada, Makar Sankranti Utsav, the Ukhana competition, and Phoenix wallpaper.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Programme and Course Outcomes for all the programmes are prepared following the university curriculums in consultation with and with the participation of all teachers from the B.A. programme. These outcomes are prepared for attaining the goals of the programme. The outcomes usually reflect the perceptions of the affiliating university, which has designed the curriculum in the first place, but they also include the perceptions of the college. Programme outcomes for the B.A. are as follows.

- Graduates will understand critical thinking.
- Graduates will learn effective communication skills.
- Graduates will demonstrate social interaction.
- Graduates will demonstrate effective citizenship.
- Graduates will learn ethics.
- Graduates will understand the environment and sustainability.
- Graduates will acquire the ability to be independent and lifelong learning.

Course Outcomes (COs) for English and Marathi is to understand the interrelation between literature and society, to language proficiency, to develop writing skills and to take a literary taste.

Political science CO is to understand the sources, the preamble for the Indian Constitution and fundamental rights, duties and the entire political scenario of the nation and the undercurrents of the democracy. Economics CO is to understand the nature of

the Indian economy, market, tax system etc. History CO is to obtain a wider knowledge of facts & figures of the past, Have an intellectual forum through the study of history, including a sense of nationalism and critically recognize the Social, Political, Economic and Cultural aspects of History. Home economics CO is Knowledge of basic concepts of Nutrition and Nutrients and develops awareness about home management, and mother and child health. Sociology CO is to understand the various sociological concepts and basic theories, the ideas inculcated in western and Indian sociological thoughts, the praxis of sociological thoughts, and the social problems of Indian society in relation to its structure and culture.

#### 20.Distance education/online education:

Priyadarshini Mahila Mahavidyalaya is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University Nagpur; we mainly focused on classroom teaching learning in physical mode. During a pandemic, the college has adopted an online teaching mode

### Extended Profile

#### 1.Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	157
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	60
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	43
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	08
Total number of Classrooms and Seminar halls	
4.2	421781.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Priyadarshini Mahila Mahavidyalaya is affiliated with the RTM Nagpur University, Nagpur. The Board of Studies of the respective subjects designed the curriculum and the college follows the syllabus. At the beginning of the academic session, the principal conduct a meeting with the teaching faculty to prepare the academic calendar for the session. The academic calendar has been designed keeping in view, the number of working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in a given time period. The syllabus is available to students through the university website (The link to the University website is given on the institution's website) it is also in the library. Respective teachers also provide syllabus to the students. Time table committee prepares the timetable. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation.

At the initial stage of the course, teachers engage some lectures on the orientation of the students about the curriculum, for bridging them with the new curriculum. The effective delivery of the curriculum is done through a variety of teaching approaches and methods like the use of ICT, multimedia, lectures, group discussions, student presentations, home assignments, and many other learner-centered practices.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University has introduced semester system. Academic calendar is prepared semester wise to attain the academic and co-curricular objectives of the college. At the beginning of academic session, principal conduct a meeting with teaching faculty to prepare academic calendar for the session. The academic calendar has been designed keeping in view, the number if working days available, teachers of respective subjects divide the syllabus in a way so that it must be finished in given time period. Respective teachers

provides syllabus to the students. Time table committee prepares the time table. While preparing Time Table, committee takes into consideration many things. Each faculty member prepares his /her own annual teaching plan (Semester wise) for the conduction of theory and internal evaluation. At the initial stage of the course, teachers engage some lectures on the orientation of the students about curriculum, for bridging them with new curriculum. In academic calendar, there is an inclusion of co-curricular events. This gives strength to the teaching learning process.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Priyadarshini Mahila Mahavidyalaya, Wardha has always been tried to facilitate the quality education to rural girl students and is

sensitive towards issues associated with gender, environment, human values and professional ethics. Since the inception, the college aimed to inculcate human values through various co curricular and extra-curricular activities for the fulfilment of institutional vision and mission. In the syllabus these values are embedded and Gender equality, Environmental consciousness, empowerment of women, preservation of human values and ethical etiquettes are the core aims that are put forward by the institution to obtain.

The activities organized in the college aimed at sensitizing gender equity and to inculcate human values among the students. For this, college organizes various thought-provoking programs that arrive to the conclusion of core idea of gender equality and equal rights to all within the sphere of constitutional framework.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pmm.ac.in/_files/ugd/b9d365_cf9be62de1b54896a12d3f2074d207ce.pdf">https://www.pmm.ac.in/_files/ugd/b9d365_cf9be62de1b54896a12d3f2074d207ce.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**120**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**63**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic session, the college allows all the students to admitting the course without any discrimination. The college has developed a transparent admission policy for rural girl students. Admitted students in college are mostly from rural, deprived socio-economic backgrounds. The college believes that students overcoming all the hurdles to seek admission have an intense desire to learn and contribute to the community and society. The teachers formally and informally observe the newly admitted students and assess their interest, classroom participation, skill, and their abilities. This helps teachers broadly identify the different ability groups through their classroom performance and their involvement in the activities initiated by the teacher. The college does not have a policy of segregating the students into weak and strong. The weak students usually have deprived socio-economic backgrounds and receive inadequate parental attention.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
157	9

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The B.A. Programme run by the college can be classified into humanities and social sciences. Languages come under humanities whereas other subjects come under the umbrella of social sciences. Compulsory languages English and Marathi and the electives English Literature and Marathi Literature have similar course structures and these subjects are placed in the syllabus for aesthetic experience, literary experiences, and for refining their language through best learning experiences through interactive teaching. Interactive teaching includes PowerPoint presentations and audiovisual aids, and by including open discussions and tasks within them. However, in social science subjects like Political Science, Economics, History, Sociology, and Home Economics, the course structure is more suitable for a participatory mode of teaching. Teachers apply multifaceted pedagogy of teaching the syllabus. Then there are also various other activities like projects, practicals, guest talks by experts, and subject-related study forums, which add to student-centered pedagogic practices. Teachers actively encourage and support students to take their learning beyond the classrooms and prescribed textbooks and to connect it with the world outside the classroom. In keeping this in view the teachers try to interact beyond the classroom by forming a Whatsapp group and through the Facebook platform.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 02 digital classrooms, 02 interactive rooms, 03 projectors, and 11 computers in the UGC National Resource Centre ensuring the quality of the teaching-learning process. Teachers have adopted student-centric teaching approaches and methods in the college. This creative and innovative teaching method includes the use of audiovisual aids, online recourses (such as lectures from YouTube), home assignments, practical works, and projects. Also, the extension of classroom learning is done through Whatsapp. All teachers have been using various ICT tools and incorporating them into their teaching sessions. Teachers are

available on the college premises for longer hours for helping students in case of need. Sports Department is well equipped with audio-visual aids and helps them to encourage their participation in games and sports. History, Sociology, and English Department teachers have engaged in preparing study notes taking into consideration the needs and concerns. Digital Classrooms and a number of projectors enrich the teaching-learning process more interactive and interesting and active teachers give their best at their level to meet the learning objectives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

19.88

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to R.T.M. Nagpur University, Nagpur and university reserves all the rights to conduct an internal examination. The university has introduced semester pattern containing 80:20 (Theory and Internal assessments) formula. Internal assessment is done at institutional level whereas university conducts theory examinations in the respective subjects. For internal assessment university has prescribed certain guidelines. Internal assessment is done for every subject by the concerned teacher. Internal assessment mechanism has been made mandatory by the RTM Nagpur University, Nagpur. The college has to follow the guidelines for the successful implementation of internal assessment suggested, prescribed and scheduled by university. The guidelines for the internal assessment are available at [www.nagpuruniversity.org](http://www.nagpuruniversity.org) and [www.pmm.ac.in](http://www.pmm.ac.in) websites. These guidelines suggest the parameters for assessing the students. With the introduction of semester pattern, the college teachers focused on internal evaluation. In addition to this teachers individually look after the grievances of the students in terms of syllabus. The examination committee is constituted of one faculty member. All the teachers conduct internal assessment in accordance with university guidelines, there is a transparency in assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to R.T.M. Nagpur University, Nagpur and university reserves all the rights to conduct an internal examination. The university has introduced semester pattern containing 80:20 (Theory and Internal assessments) formula. Internal assessment is done at institutional level whereas university conducts theory examinations in the respective subjects. For internal assessment university has prescribed certain guidelines. Internal assessment is done for every subject by the concerned teacher. During the last five years we do not encountered any student's grievances regarding internal examinations. If there is any grievances occur at university level, the college fully supports any student wishing to approach the University for Grievances. In such cases, the college helps the students in contacting the concerned official; supplies any

required information from the college office immediately, issues required letters, references or clarifications.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme and Course Outcomes for all the programmes are prepared following the university curriculums in consultation with and with the participation of all teachers from B.A. programme. These outcomes are prepared for the attaining the goals of the programme. The outcomes usually reflect the perceptions of the affiliating university, which has designed the curriculum in the first place, but they also include the perceptions of the college.

Programme outcomes for the B.A. are as follows.

- Graduates will understand critical thinking.
- Graduates will learn effective communication skill.
- Graduates will demonstrate social interaction.
- Graduates will demonstrate effective citizenship.
- Graduates will learn ethics.
- Graduates will understand environment and sustainability.
- Graduates will acquire the ability to be independent and lifelong learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The key measure used for evaluating attainment of POs and COs is the student performance at various evaluative activities in general and examinations conducted by the RTM Nagpur university in

particular. Internal assessment is done at institutional level whereas university conducts theory examinations in the respective subjects. For internal assessment university has prescribed certain guidelines. Internal assessment is done for every subject by the concerned teacher. Then there are also other indicators of the attainment of outcomes, such as student performance at various CIE activities, their classroom participation and engagement, and their laboratory work, as well as the regular observations by the teachers. POs are usually measured by the students score in the university examination. The COs are also measured by students' ability to transfer and application of skills in real life For example, in social science course teaching of gender, social problems helps to perspective building. This can be seen in the student's involvement in various movements, human right activism, environment monument etc. Language courses students are actually required to write emails, compose reports, and produce critically appreciative write-ups. So, the outcomes are judged by students' participation and production in these activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution



**may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.pmm.ac.in/files/ugd/b9d365\\_9c9ff2b20ace48179831cd840c7d2340.pdf](https://www.pmm.ac.in/files/ugd/b9d365_9c9ff2b20ace48179831cd840c7d2340.pdf)

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
4	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to	

social issues, for their holistic development, and impact thereof during the year

**COVID Vaccination Drive: Earlier National Service Scheme Unite carried out campaign for creating COVID awareness in the neighbourhood community. NSS volunteers during lockdown worked in their villages for these cause with the help of local authorities. Cotton Masks were stitched and distributed amongst children, old age persons and needy people. Students helped people in downloading 'Arogya Setu App' and created awareness about COVID protocol and social distancing.**

**In collaboration with Civil Hospital Wardha and Primary Health Centre Nalwadi NSS Unit carried out COVID Vaccination Drive for members of neighbourhood community. 84 people benefited through vaccination**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a spacious campus spread over 2.29 Acres of land and offers a very green and pleasant atmosphere. The actual built-up area is 3343.84 sq. meters (35992.85 sq. ft.) It has all the required facilities and infrastructure in place to effectively promote good teaching and learning experience. There are 07 well-lighted airy classrooms, 01 seminar hall and one Home economics laboratory, 01 knowledge Resource Centre equipped with latest types of equipment. Classrooms are designed with theatre seating arrangements for more effective teaching-learning purposes. Digital classrooms are playing a vital role for teachers in effective curriculum delivery. There is one seminar hall with a seating capacity of 150. It is often used for organizing seminars, conferences, guest lectures, cultural functions, outreach activity programs, etc. There is a central library. College teachers can access N-List journals for their teaching and learning purposes. High-speed broadband internet connectivity is provided. The Home-Economics department has a well-equipped laboratory. The department of sports has its own gymnasium and is well equipped with the instruments

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is spread over 2.29 acres. The Department of Sports and Physical Education has a full-time director to look after the things of the department. There is adequate space for conducting games and sports in the college. The college takes care in promoting sports culture and physical education among college students. Currently, the college has fields on its campus for kabaddi, volleyball, an outdoor badminton court, and a long jump pit. The college ground is being used by college students, local students, and Alumni for preparation for police recruitment. The college has a well-equipped gymnasium with all modern facilities. Regular Yoga classes are being conducted for the college neighbors'. Yoga activities of the college are quite popular among the students, staff, and even local community members. There is one seminar hall with a seating capacity of 150. It is often used for organizing seminars, conferences, guest lectures, cultural functions, outreach activity programs etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**.24442**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Management information systems are important for record keeping and all office related transactions. College uses Management information systems (MIS) for smooth functioning of office, library and University related work. The library uses LIBMAN software. The software has various features; our library system uses the following features:

- Quick and easy Issue/return of Books.
- Catalogue Generation
- Single membership card
- Automatic fine calculation
- Generate variety of reports
- Supports all latest technologies cloud, smart phone, tablets, SMS, email, bar code, QR code,

- multilingual Unicode
- Fully secured & maintenance free.
- Best on-site training & service support.
- Fully documented user manual.
- Best backup & recovery.
- Reports / data export to word, excel, PDF, text

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

7056

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**



**4.2.4.1 - Number of teachers and students using library per day over last one year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has an adequate number of computers and other electronic accessories in order to ensure the upgradation in the quality of work culture in teaching-learning, office administration, admission process, and in university exams. The total number of computers in the college is 29. The college has BSNL broadband internet connections and they are used in the office, library, UGC NRC, and IQAC office. The library has 4 computers and out of this one computer is a server, two computers are client computers and the remaining one is kept for students and staff. The college has provided regular technical support for the timely maintenance of its IT infrastructure. For IT equipment and website maintenance, the college has annual maintenance contracts with IT service providers. The college has a separate laptop and printing machine for conducting affiliating university examinations every semester. The college has also provided regular technical support for the timely maintenance of its IT infrastructure. For IT equipment and website maintenance, the college has annual maintenance contracts with IT service providers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a clearly defined system and procedures for the utilization and maintenance of physical, academic and support facilities on its campus. The College Development Council reserve all the rights to take decision overall planning, purchasing, maintenance and yearly augmentation relates issues. This is the apex body to look after these above things. This is how the college has a central procurement system,

where all departments can approach to place demands for facilities and get support on maintenance. The general facilities are under the care of the administrative office and looked after by the principal and superintendent of the college. Campus maintenance and facilities maintenance are regular features and the maintenance activities are done in a timely manner. As regards equipment and amenities, the college has annual maintenance contracts with different agencies, which are responsible for their maintenance. The college aims at an optimum utilization of its facilities, for which sake practices like interdepartmental sharing of equipment or resources. Teams of administrative staff and teaching staff are allotted the responsibility of regularly monitoring the performance, maintenance and utilization of various facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

32

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
8	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college administration has always involved the students in various academic bodies such as following:

- College Development Committee ( CDC )
- Internal Quality Assurance Cell ( IQAC )
- Internal Grievances Redressal Cell
- Library Committee
- Cultural Committee
- Marathi literary Association

The students manage some of the activities of some of these committees and handle various responsibilities like anchoring the events, disseminating information and other arrangements too. These students give feedback on the events which is again incorporated into the planning of various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association, the Alumni Association is not yet registered body but attempts are being made in this direction. In the beginning of the session they help incoming students with the choice of electives, and guide them in the procedural requirements for the admission process. The members of the Alumni Association interact with the Principal, IQAC and the teachers of the college and share their views on different issues related to the progress and development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership



6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the college is implicit in its logo which includes the inscription "Varram Steehitam Dheyyam", which means empowerment and upliftment of women. Priyadarshini Mahila Mahavidyalaya is run by Shri. Bapuraoji Deshmukh Foundation, Wardha. The institution ensured the optimum representation of women on its parent governing body, CDC and on various committees. The college governance is aligned with its mission, vision and policies. The governance is based on the key principles of efficiency, transparency, collaboration, participatory management and internal autonomy. The college has developed a decentralized participatory management system. There are three key levels of governance. The College Development Council looks after the overall planning and management of the institution at the initial level. At the secondary level, The Principal, IQAC and the administrative office look after functioning, as well as its regular progress and development. The third level of governance consists of numerous committees and cells which are formed to look after specific aspects of institutional governance. These committees and cells consist of members of the teaching, non-teaching staff and student representatives, thus making the governance decentralized and participatory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college works on the principles of teamwork, collective responsibility, and participatory management. The college governance and management work at three levels- College Development Council, Principal and administrative staff and at various committees. The principal takes timely follow-up of the deployment of the activities. It is ensured that the teachers and students and non-teaching staff have been give representation at different levels through various committees. The planning and decision making at all levels is collective and inclusive. The

teaching staff also contributes to various administrative responsibilities. Departments and various committees co-ordinate and submit their annual plans, reports, programmes summary to IQAC. The management takes initiatives in order to enrich and continue the growth of the college and encourages the teaching faculty for better performance in their academics. Various committees are responsible for planning and deployment of the activities throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The pandemic has impacted college activities up to November. The college was in the process of accreditation and on the verge of SSR submission. As per the perspective plan college Submitted SSR to NAAC on 29/04/2021 and it is approved by NAAC after DVV on 11/12/2021. NAAC Peer team visited our Institution from 22/03/2022 to 23/03/2022. IQAC fulfilled all the necessary requirements for the process of accreditation. The institution is accredited with B Grade (CGPA 2.13). for the skill enhancement of the students, college has conducted two days Umang: skill development workshop.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Priyadarshini Mahila Mahavidyalaya, Wardha is run by Shri Bapuraoji Deshmukh Foundation, Wardha and holds the final authority in all internal matters. With the introduction of the Maharashtra Public Universities Act 2016 the college has its College Development Council - CDC, consisting of the

representative of the parent society, local community, industry, social workers, the teaching staff, the non-teaching staff and the administration. This CDC is entrusted with the overall management of the college. The principal is the institutional head and is responsible for managing the institutional affairs of the college.

The academic aspect is managed by teaching staff under the leadership of the Principal. Office superintendent looks after the various administrative issues like, The service rules, procedures of recruitment and promotional policies. All these policy matters are governed by the relevant legislations of the government of Maharashtra, especially the Maharashtra Public Universities Act, the ordinances and statutes of the affiliating university (RTM Nagpur University, Nagpur) and the overarching norms and regulations of the UGC. The college has formed various committees for grievances Redressal, Anti-Ragging Committee and the Committee for Protection against Sexual Harassment at Workplaces and Internal grievances Redressal committee which deal with all kinds of grievances.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has welfare measures available to teaching staff and for teaching staff.

- The Yeshwant Credit Cooperative Society is a macro mechanism covering all staff working in the institutions. This Credit Cooperative Society offers short-term and long-term credit to employees on convenient terms. This Credit Cooperative Society helps in case of an emergency related to the staff member. The society offers loans and also provides saving channels. The college has a group insurance scheme (GSLI) for all teaching and non-teaching staff. The premium are deducted through monthly salary.
- The college has staff club. The college encourages the teacher to pursue their research work, seminar and conference participation and felicitate them for their impeccable contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college measures the performance of its teaching and nonteaching staff through a well designed mechanism developed and mandated by UGC, Government of Maharashtra and RTM Nagpur University, Nagpur. The college conduct the performance appraisal for both teaching and non-teaching staff. For the transparent assessment of teaching staff, all the teachers are required to submit a self-appraisal (PBAS) report every year. Teachers are required to maintain their annual teaching plans and the relevant methodology they are applying while teaching throughout the year in addition to other co-curricular and extra-curricular work. The principal also contributes personal observations and interactions with the faculty members to measure of performance assessment. The college maintains confidential reports for the appraisal of non-teaching staff. The reports are written by the Principal based on various kinds of inputs. These inputs include the personal observations of the Principal, feedback from teaching staff and students. In case of any serious issues about performance the concerned staffs is personally addressed by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The institution has established a system to audit all the financial transactions by both internal by principal and auditors of external agency. The books of accounts and the supporting evidences are subjected to both internal and external audit. External audit carried out ensures total compliance with statutory requirements and obligations. The external audit is carried out annually. The college punctually and regularly follows the audit procedures for all its accounts and financial transactions. Audit of the college is done every year without fail. Internal audit is done through a licensed Chartered Accountant. Generally audit takes place in the month of May/ June every year. The Principal ensures that finance is managed in consonance with the applicable norms and regulations. In addition to this annual internal audit, there are also periodic audits by some government agencies. The office of the Joint Director of Higher education of Nagpur region and regional office of the Accountant General of India also checks and verifies the externally audited records of the college. These audited statements and utilization certificates are regularly sent to the state government, the funding agencies and regulatory authorities like the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. The college is abiding to the rules of UGC and affiliated to RTM Nagpur University, Nagpur. The college receives salary grants from Government of Maharashtra. The college also received the financial assistance from UGC under XII plans. These funds are utilized for ensuring good maintenance and ongoing growth of the college. The inter-departmental sharing of the resources is done for the departmental activities. The college also firmly believes that funds saved are also funds generated and hence tries to ensure that there is minimum wastage of resources. The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College. Few contractual support staff is appointed. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up gradation, student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has brought various quality initiatives to enhance the documentation. The IQAC also contributed to strengthening the teaching learning processes by constantly working with the teachers and students for promoting beyond-class interactions with students especially using social media platforms

IQAC conducted 02 IQAC meetings and 05 meetings of Staff to discuss the accreditation process and submission of the SSR and DVV process. Submitted SSR to NAAC on 29/04/2021 and it is approved by NAAC on after DVV on 11/12/2021. NAAC Peer team visited our Institution from 22/03/2022 to 23/03/2022. IQAC fulfilled all the necessary requirements for the process of



accreditation. The institution is accredited with B Grade (CGPA 2.13). IQAC conducted a meeting to take review of peer team report and post-accreditation initiatives

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has a very important role in the learner-centric teaching-learning process. It reviews the teaching-learning process; methodologies adopted by teachers, feedback, results, and teachers' support towards students. Since it's a single-faculty college, all the teaching faculties are members of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The mission of the college is implicit in its logo which includes the inscription "Varram Steehitam Dheyyam", means empowerment and upliftment of women. The logo symbolically expresses the college mission to imparting competency among women and thereby in community. Priyadarshini Mahila Mahavidyalaya through its positive faculty, staff and student programs, annually looked into the following:

#### Safety and Security measures:

- CCTV cameras at all strategic locations on the campus
- Fencing to the whole campus
- Anti-Ragging Committee and the Grievance Redressal Committee
- Vishakha Samittee and the Committee for protection against sexual harassment

#### Counselling Centre:

- Counselling Centre for the Student with the help of ROOTS Foundation for Behavioural Sciences Nagpur. It's an important platform for students to discuss and come up with some solution of problems. Common Room College has provided common room for girls.

#### Promotion of gender equity programmes:

- College organised Savitribai Phule Birth Anniversary and

**International Women's Day.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://files.pmm.ac.in/7.1.1%20%20A.%20%20%20Annual%20gender%20Sensitisation%20Plan.pdf">https://files.pmm.ac.in/7.1.1%20%20A.%20%20%20Annual%20gender%20Sensitisation%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College is aware of the importance of the recycle of the degradable and non-degradable waste. College has a usual practice of water recharging by using soak pits, which is included in Liquid waste management. As a part of Waste recycling system, we usually avoid unnecessary print outs and Xeroxing and we reuse one sided printed paper, pamphlets for printing purpose and same is conveyed to the students. Since it's a arts college we do not face the problem regarding Biomedical waste management and Hazardous chemicals and radioactive waste management. College maintains electronics devises and computer properly so we do not have the problem of E-waste management.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>E. None of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive environment is a key to build, nourish and propagatesocio-political perspectives of the students and to

achieve the ultimate goal of education. An inclusive environment is possible only when the stakeholders get a chance to participate and express their opinion. College is determined to develop inclusive environment through the programmes and activities which are focused on tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Department of Marathi through its yearly Wall Magazine 'Phoenix' inculcates values of integrity. . In the year 2021-22 the theme of Phoenix wall magazine was literary contribution of Vamandada Kardak as this year is Birth Centenary year. Vamandada Kardak.. Maximum students are from rural vicinity and mainly they speak local dialect. Programs organised by Department of Marathi helps in bridging the linguistic gap. These programme includes: Marathi Bhasha Sanvardhan Padharwada , essay writing, Vachan Prerana Diwas etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

"Developing critical and analytical thinking in terms of social justice", is One of the important visions of the college. Treating unequal people equally is social justice, for this there must be a conscientization which means building perception about the social order. College nurtures constitutional culture to develop critical thinking and the end objective is to inculcate rational thinking. The Indian constitution is firmly grounded in the key values of liberty, equality and justice, with the foundational support of the values of fraternity and dignity. To inculcate the constitutional values among the students and to imbibe deeply among them is the challenge to any academic institute. The institute has successfully implemented such constitutional culture in its practice. The institution highly believes in the democratic nation where everybody enjoys his or her rights within the constitutional limits. Constitutional culture and values are nurtured throughout the year and it reflects in the activities of the institution. Preamble of constitution is displayed permanently at the corridor, and on constitution day teachers and students read the preamble.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college regularly holds a variety of programmes and activities on the occasion of national festivals or to commemorate anniversaries of nationally and regionally important figures. The regular programmes of national importance which are held without fail are the Independence Day and Republic Day celebrations. The key festivals celebrated include: Republic Day (26**

**January), World Marathi Day (27 February), Maharashtra Day (1 May), International Yoga Day (21 June), Independence Day (15 August), NSS Day (24 September), Constitution Day (26 November),**

etc. Anniversaries of national figures like Mahatma Gandhi, Lal Bahadur Shastri, Dr. B.R. Ambedkar, Dr. A. P. J. Abdul Kalam, Savitribai Phule, and many others are routinely observed through different programmes. The observing and celebration of these events is always done with the active participation and contribution of the staff and the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - 1

**Title : Rain Water Harvesting**

#### Objectives:

Objective of rain water harvesting is the conservation of rain water

#### The Context:

Water is the most valuable resource and it is essential to increase participatory attempts in the conservation water resources.

#### The Practice:

For implementation of this activity college teachers organised meetings, home visits, dialogues with people.



**Evidence of Success:**

3 faculty members and 12 people installed rainwater harvesting equipment units

**Problems Encountered and Resources Required:**

Convincing people and change their mindset.

**Best Practice - 2.**

**Title : Education Inclusion Programme**

**Objectives :**

To facilitate to rural girl students to pursue their education and provide them some financial assistance.

**The Context:**

Equal access is the basic requirement for building sustainable societies. On this background it becomes important to provide assistance for their educational empowerment.

**The Practice:**

Teacher visits student's villages .

Poor students provided with free admission and institution bears their fee.

Regular mentoring .

**Evidence of Success:**

32 students admitted free of cost Rs.14692 is paid through this

scheme in 2021-22

**Problems Encountered and Resources Required:**

Lack of financial support from governmental agencies.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the important visions of the college is "Developing critical and analytical thinking in terms of social justice". Treating unequal people equally is social justice, for this there must be a conscientization which means building perception about the social order. College nurtures constitutional culture to develop critical thinking and the end objective is to inculcate rational thinking. The Indian constitution is firmly grounded in the key values of liberty, equality and justice, with the foundational support of the values of fraternity and dignity. The institute has successfully implemented such constitutional culture in its

practice. The institution highly believes in the democratic nation where everybody enjoys his or her rights within the constitutional limits. Constitutional culture and values are nurtured throughout the year and it reflects in the activities of the institution. Preamble of constitution is displayed permanently at the corridor, and on constitution day teachers and students read the preamble. Programmes were organised on occasion of Babasaheb Ambedkar Mahaparinirvan Diwas and Birth anniversary. International Human right Day was celebrated. In regular teaching teachers focused on rationality building and classroom discussion involved various social issues.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

**Plan of action for the year 2022-23**

- Planning in accordance with NAAC Peer team suggestions
- Implementation of National Education Policy
- Activities to foster research culture amongst the students
- Training programme for Nonteaching staff
- Students involvement in research projects / survey
- Programmes to nourish constitutional culture
- .Cultural activities: Jallosh
- Certificate course on English Communication with Lifelong learning education department RTM Nagpur University
- Social Science Study Circle activities for Social Connect.
- Programme under Red Ribbon Club